

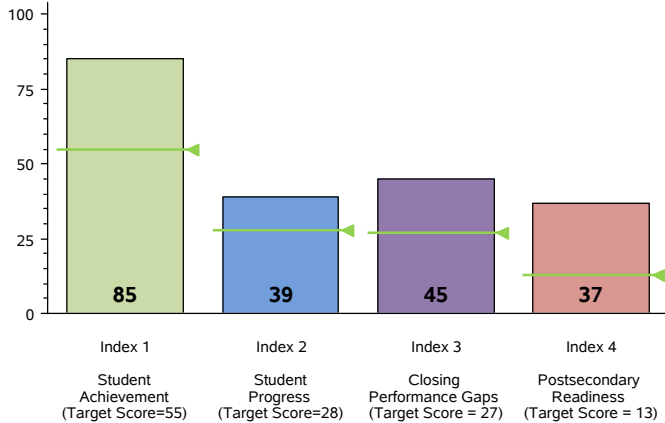
**Texas Education Agency  
2013-14 School Report Card  
STOCKDALE J H (247906041)**

District Name: **STOCKDALE ISD**  
Campus Type: **Middle School**

Total Students: **201**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.3%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.9%	12.7%
Hispanic	47.8%	47.3%	51.8%
White	50.2%	50.4%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	1.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.7%	50.6%	60.2%
English Language Learners	3.0%	2.7%	17.5%
Special Education	16.4%	13.8%	8.5%
<b>Mobility Rate (2012-13)</b>	18.2%	18.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.4	14.4	20.6
<b>Secondary</b>			
English/Language Arts	13.5	11.8	17.4
Foreign Languages	15.0	21.5	18.9
Mathematics	17.5	13.4	18.1
Science	17.6	15.2	19.1
Social Studies	19.1	14.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,934	\$8,537	\$8,327
Instruction	\$5,562	\$5,237	\$4,759
Instructional Leadership	\$156	\$150	\$123
School Leadership	\$583	\$398	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	84%	<b>85%</b>	*	84%	87%	-	-	-	100%	83%
	2013	77%	75%	<b>74%</b>	100%	72%	76%	-	-	-	65%	67%
Reading	2014	76%	84%	<b>93%</b>	*	88%	97%	-	-	-	*	89%
	2013	80%	79%	<b>83%</b>	*	86%	80%	-	-	-	*	77%
Mathematics	2014	78%	86%	<b>92%</b>	*	93%	92%	-	-	-	*	93%
	2013	79%	78%	<b>78%</b>	*	82%	75%	-	-	-	*	73%
Writing	2014	72%	87%	<b>88%</b>	*	90%	86%	-	-	-	-	82%
	2013	63%	62%	<b>72%</b>	-	63%	76%	-	-	-	*	65%
Science	2014	78%	87%	<b>75%</b>	-	63%	81%	-	-	-	*	72%
	2013	82%	83%	<b>67%</b>	*	59%	82%	-	-	-	*	61%
Social Studies	2014	76%	74%	<b>59%</b>	-	57%	57%	-	-	-	*	56%
	2013	76%	61%	<b>35%</b>	*	24%	53%	-	-	-	*	23%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	41%	<b>38%</b>	*	30%	44%	-	-	-	*	29%
Reading	2014	45%	50%	<b>47%</b>	*	40%	53%	-	-	-	*	32%
Mathematics	2014	39%	41%	<b>47%</b>	*	43%	51%	-	-	-	*	39%
Writing	2014	35%	43%	<b>37%</b>	*	42%	32%	-	-	-	-	44%
Science	2014	43%	44%	<b>39%</b>	-	21%	48%	-	-	-	*	31%
Social Studies	2014	39%	30%	<b>21%</b>	-	21%	20%	-	-	-	*	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>15%</b>	*	13%	15%	-	-	-	42%	10%
Reading	2014	15%	14%	<b>17%</b>	*	17%	16%	-	-	-	*	13%
Mathematics	2014	17%	15%	<b>16%</b>	*	12%	20%	-	-	-	*	6%
Writing	2014	8%	12%	<b>13%</b>	*	17%	*	-	-	-	-	18%
Science	2014	14%	7%	<b>11%</b>	-	*	12%	-	-	-	*	*
Social Studies	2014	15%	7%	<b>9%</b>	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>62%</b>	*	63%	60%	-	-	-	*	68%
	2013	62%	57%	<b>58%</b>	*	60%	58%	-	-	-	*	n/a
Mathematics	2014	60%	65%	<b>66%</b>	*	65%	67%	-	-	-	*	63%
	2013	59%	57%	<b>66%</b>	*	71%	59%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	*	7%	20%	-	-	-	*	16%
	2013	15%	12%	<b>16%</b>	*	21%	12%	-	-	-	*	n/a
Mathematics	2014	18%	18%	<b>15%</b>	*	7%	21%	-	-	-	*	5%
	2013	16%	11%	<b>8%</b>	*	8%	9%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	84%	<b>88%</b>	-	80%	93%	-	-	-	-	95%
	2013	43%	52%	<b>64%</b>	-	73%	56%	-	-	-	*	67%
Mathematics	2014	46%	81%	<b>87%</b>	-	91%	84%	-	-	-	-	86%
	2013	46%	47%	<b>48%</b>	*	62%	35%	-	-	-	*	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	<b>91%</b>	-	81%	98%	-	-	-	*	86%
Mathematics	2014	80%	91%	<b>91%</b>	-	93%	90%	-	-	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2014	17%	9%	<b>9%</b>	-	19%	*	-	-	-	*	14%
Mathematics	2014	20%	9%	<b>9%</b>	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	<b>97%</b>	-	93%	100%	-	-	-	*	94%
Mathematics	2014	87%	99%	<b>99%</b>	-	100%	97%	-	-	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*

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